

Sample Comprehensive Exam Questions

1. You have agreed to serve as a supervisor for someone seeking licensure. Identify a particular theoretical approach to supervision and then describe the supervision agreement or contract you would set up with your supervisee using that approach as a foundation. Be sure to minimally address such issues as:
 - a. Your definition of what constitutes adequate supervision in this case.
 - b. What you propose to be the training needs of the supervisee and how you would evaluate those needs.
 - c. Your rights, duties, and responsibilities as a supervisor.
 - d. The supervisee's rights, duties, and responsibilities.
 - e. Any professional, legal, or ethical issues that you think are relevant to such a supervisory relationship.

2. Discuss the role that social justice plays as a critical competency for professional counselors and its implications for preparing counselors to advocate for social justice.

3. Consider Maslow's hierarchy of needs. a). According to Maslow, what are the essential personal needs? b). According to Maslow, how do personal impulses become transformed into socially useful goals? c). Describe a realistic social situation that you believe supports Maslow's "hierarchy of needs" approach, clearly explaining the key factors. d). Describe a realistic social situation that you believe contradicts what we would predict from Maslow's "hierarchy of needs" approach, clearly identifying an aspect of social-psychology this approach may not take into account.

4. Consider the concept of diffusion of social responsibility. a). Explain what is meant by "diffusion of social responsibility." b). How can "diffusion of social responsibility" be functional for society? dysfunctional? c). Describe a realistic social situation that you believe supports "diffusion of social responsibility," clearly explaining the key factors. d), Describe a realistic social situation that you believe what we would predict from the "social diffusion of

responsibility” approach; clearly identifying an aspect of social-psychology this approach may not take into account.

5. One might say that there are two broad, general ways of studying religion--using diachronic approaches and using synchronic approaches. From your exam list, select two scholars who have studied religion with a diachronic approach and two who have studied religion with a synchronic approach. Then, write an essay in which you critically compare and contrast their approaches, arguing for the value and the limitations of each. In responding, be sure to use concrete examples to support your position.

6. Compare and contrast the respective functions of the Torah, the Vedas, the Bible, and the Qu'ran in the Jewish, Hindu, Christian, and Muslim religious traditions. What types of authoritative interpreters of these sacred texts are found in each tradition? How has their authority been created, sustained, and contested within each tradition?

7. In the 1880s –1890s there were 2 schools of thought on how the immune system functioned. Metchnikoff believed that cellular immunity protected animals from infection while Von Behring led the school of thought that held that humoral immunity was primarily responsible for vertebrate immunity. We now know that both cellular and humoral immunity must be tightly coordinated to mount a proper immune response. Discuss as many components as possible involved in activation an immune response describing their functions, coordination with other components, and whether or not the component is part of the innate or acquired response. Finish your discussion by explaining the mechanisms that modulate the immune response such that autoimmune disorders are the exception rather than the rule.

8. Two approaches to counterfactual reasoning are referred to in the literature as idiographic and nomothetic. In your answer, do the following: Discuss each approach and compare each with the other; Select an example of political behavior in international relations, apply each approach to this example, and discuss any implications that you identify in your application; and Discuss which approach you find more compelling for the study of international relations.